

# SCHOOL RENEWAL PLAN COVER PAGE

(Mandated Component)

## SCHOOL INFORMATION AND REQUIRED SIGNATURES

Carvers Bay Middle School \_\_\_\_\_ **SCHOOL** Georgetown County School \_\_\_\_\_ **DISTRICT**

**SCHOOL RENEWAL PLAN FOR YEARS 2017 - 2022 (*five years*)**

**SCHOOL RENEWAL ANNUAL UPDATE FOR 2017 - 2018 (*one year*)**

### Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §59-18-1300 and §59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

### CHAIRPERSON, BOARD OF TRUSTEES

<b>James Dumm</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

### SUPERINTENDENT

<b>Dr. H. Randall Dozier</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

### CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

<b>Trinette Vereen</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

### PRINCIPAL

<b>Comeletia Pyatt</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

### SCHOOL READ TO SUCCEED LITERACY LEADERSHIP TEAM LEAD

<b>Deanna Stone</b>		
<b>PRINTED NAME</b>	<b>SIGNATURE</b>	<b>DATE</b>

SCHOOL'S ADDRESS: \_\_\_\_\_ 13000 Choppee Rd. \_\_\_\_\_

\_\_\_\_\_ Hemingway SC, 2955 \_\_\_\_\_

SCHOOL'S TELEPHONE: (843)558-6930 \_\_\_\_\_

PRINCIPAL'S E-MAIL ADDRESS: cpyatt@gcsd.k12.sc.us \_\_\_\_\_

## STAKEHOLDER INVOLVEMENT FOR SCHOOL PLAN

(Mandated Component)

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

**POSITION**

**NAME**

- |   |                        |
|---|------------------------|
| 1. PRINCIPAL  | <u>Comeletia Pyatt</u> |
| 2. TEACHER  | <u>Norine Fraiser</u>  |
| 3. PARENT/GUARDIAN  | <u>Brenda Watson</u>   |
| 4. COMMUNITY MEMBER   | <u>Lynn Turner</u>     |
| 5. SCHOOL IMPROVEMENT COUNCIL   | <u>Trinette Vereen</u> |
| 6. Read to Succeed Reading Coach  | <u>Deanna Stone</u>    |
| 7. School Read to Succeed Literacy Leadership Team Lead   | <u>Erin Blake</u>      |
| 8. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.) |                        |

\*\* Must include the School Read to Succeed Literacy Leadership Team.

**POSITION**

**NAME**

<b>Math Department Chair</b>	<b>Edrick Alston</b>
<b>Social Studies Department Chair</b>	<b>Sherrie Myers</b>
<b>Speical Ed. &amp; Exploratory Department Chair</b>	<b>Faye Johnson</b>
<b>PTO Vice President</b>	<b>Tamara Coker</b>
<b>Book Keeper</b>	<b>Claudia Cohen</b>
<b>Guidance Counselor</b>	<b>Gabrielle Chandler</b>
<b>Assistant Principal</b>	<b>Lee Glover</b>
<b>PTO Secretary</b>	<b>Sherrill Moore</b>

**\*REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

# ASSURANCES FOR SCHOOL PLAN

(Mandated Component)

## Act 135 Assurances

Assurances, checked by the principal, attest that the district complies with all applicable Act 135 requirements.

       **Academic Assistance, PreK–3**

The district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

  X   **Academic Assistance, Grades 4–12**

The district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation).

  X   **Parent Involvement**

The district encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, providing parents with their child’s individual test results and an interpretation of the results, providing parents with information on the district’s curriculum and assessment program, providing frequent, two way communication between home and school, providing parents an opportunity to participate on decision making groups, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children.

  X   **Staff Development**

The district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*.

  X   **Technology**

The district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning.

  X   **Innovation**

The district uses innovation funds for innovative activities to improve student learning and accelerate the performance of all students. Provide a good example of the use of innovation funds.

  X   **Collaboration**

The district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

---

### **Developmental Screening**

The district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

---

### **Half-Day Child Development**

The district provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

---

### **Developmentally Appropriate Curriculum for PreK–3**

The district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

---

### **Parenting and Family Literacy**

The district provides a four component program that integrates all of the following activities: interactive literacy activities between parents and their children (Interactive Literacy Activities); training for parents regarding how to be the primary teachers for their children and full partners in the education of their children (parenting skills for adults, parent education); parent literacy training that leads to economic self-sufficiency (adult education); and an age-appropriated education to prepare children for success in school and life experiences (early childhood education). Family Literacy is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Family Literacy program goals are to strengthen parent involvement in the learning process of preschool children ages birth through five years; promote school readiness of preschool children; offer parents special opportunities to improve their literacy skills and education, a chance to recover from dropping out of school; and identify potential developmental delays in preschool children by offering developmental screening.

---

### **Recruitment**

The district makes special and intensive efforts to **recruit** and give **priority** to serving those parents or guardians of children, age's birth through five years, who are considered at-risk of school failure. "At-risk children are defined as those whose school readiness is jeopardized by any of, but no limited to, the following personal or family situation(s): Educational level of parent below high school graduation, poverty, limited English proficiency, significant developmental delays, instability or inadequate basic

capacity within the home and/or family, poor health (physical, mental, emotional) and/or child abuse and neglect.

**X** **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs**

The district ensures as much program effectiveness as possible by developing a district-wide/school-wide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

**District Strategic Plan Waiver Requests**

The SBE has the authority to waive regulations pursuant to R. 43-261 (C) District and School Planning which states:

*Upon request of a district board of trustees or its designee, the State Board of Education may waive any regulation that would impede the implementation of an approved district strategic plan or school renewal plan.*

**Not Applicable**

1.	Teachers teaching more than 1500 minutes	
2.	Teachers teaching more than 4 preps	
3.	Extension for initial District Strategic and School Renewal Plans	
4.	High School Principal over two schools or grades more than 9-12	
5.	Other (Write in justification space)	
6.	Other (Write in justification space)	

# TABLE OF CONTENTS

(Mandated Component)

Include a table of contents to ensure inclusion of all required elements, including Read to Succeed.

Cover Page	1
Stakeholder Involvement for School Plans	2
Assurances for School Renewal Plans	3-5
Executive Summary of Needs Assessment Findings	7-9
Mission Vision Beliefs	10
Performance Goals and Action Plans	11-30
Teacher/Administrator Quality	31-33
School Climate	34-36

# **EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS**

(Mandated Component)

Must also address Read to Succeed.

## **School Description...**

Carvers Bay Middle School has an enrollment of 278 students in grades 6 – 8. Demographic make-up is 73% African American and 27% White in attendance. The percentage of free and reduced lunch at Carvers Bay Middle is 100%. In 2013, CBMS made Adequate Yearly Progress receiving an “average” absolute rating, “average” improvement rating, with an F as its ESEA grade. In 2014, CBMS made Adequate Yearly Progress receiving an “average” absolute rating, “average” improvement rating, with a C as its ESEA grade. In 2015, CBMS made Adequate Yearly Progress receiving and “average”, and an “average” improvement rating.

## **Data Sources...**

- 1.** Student Survey Responses
- 2.** Parent Survey Responses
- 3.** Teacher Survey Responses
- 4.** School Report Card
- 5.** PASS Test Data
- 6.** MAP Test Data
- 7.** ACT Aspire
- 8.** Benchmark Test Data

## **Determined Needs...**

- 1. Student performance in ELA, especially in African American male population, needs to improve significantly.**

### **Data Revealed:**

- In ELA over the last three years, the African American male population has not made significant gains in improving ELA scores according to PASS, ACT Aspire, and SC Ready. Because three separate assessments have been administered over the last three years, 2016 SC Ready data will be our baseline. The 2016 SC Ready data holds consistent with our population of African American male deficiencies in ELA. Currently only 13.2% meets or exceeds expectation and 42.9% are approaching expectation, while 43.9% do not meet expectations.
- Through Literacy Design Collaborative (LDC) teachers are incorporating various levels of reading, writing, and research materials that supports South Carolina College and Career Readiness Standards.



**2. Student Performance in Mathematics, especially in the African-American population sub group, needs to improve significantly.**

**Data Revealed:**

- In Math over the last three years, the African American male population has not made significant gains in improving ELA scores according to PASS, ACT Aspire, and SC Ready. Because three separate assessments have been administered over the last three years, 2016 SC Ready data will be our baseline. The 2016 SC Ready data holds consistent with our population of African American male deficiencies in Math. Currently only 14.3% meets or exceeds expectation and 38.8% are approaching expectation, while 46.9% do not meet expectations.
- Through Math Design Collaborative (MDC) teachers are implementing formative assessment lessons designed to increase classroom rigor with ongoing progress monitoring.

**3. Class-size reduction, exposure to reading informational text and hands on activities in science are needed to provide more opportunities for students to develop inquiry and experimentation skills.**

**Data revealed:**

- In science over the last three years, the African American male population has not made significant gains in improving Science PASS scores. The table below indicates the percentage of African American male students scoring met and exemplary over the last three years.

<b>2014</b>	<b>2015</b>	<b>2016</b>
39.6%	45.7%	41.8%

**4. Class-size reduction and exposure to reading informational text are needed to provide opportunities for students to apply technological hands on skills in delineating past and present facts.**

**Data revealed:**

- In Social Studies over the last three years, the African American male population has not made significant gains in improving Social Studies PASS

scores. The table below indicates the percentage of African American male students scoring met and exemplary over the last three years.

<b>2014</b>	<b>2015</b>	<b>2016</b>
65.1%	57.4%	53%

### **5. Improvement in School Climate (Still the most current data)**

#### **Data Revealed: 2015**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	21	81	58
<b>Percent satisfied w/ learning environment</b>	90.4%	76.8%	86%
<b>Percent satisfied with social and physical environment</b>	85.7%	72.8%	86%
<b>Percent satisfied with school-home relations</b>	71.5%	86.5%	72.4%

# MISSION, VISION, VALUES, AND BELIEFS

(Optional)

## **Mission**

Our mission is to provide opportunities that nurture, challenge, and guide all students to achieve their maximum potential and become responsible, productive, respectful citizens, and life-long learners in an ever-changing, culturally diverse world by offering an academically and technologically challenging curriculum.

## **Vision**

We envision our school as a place...

- That challenges students to reach their highest academic potential
- That is respected and adopted by the community as a safe, effective learning institution
- Where teachers, administrators, parents, and students work together
- To enhance and encourage learning
- With an environment conducive to effective teaching and learning
- Where all learners achieve the degree of success that will enable and attain lifelong success
  
- Where pride and respect are evident and become an essential part of the learning process

## **Beliefs**

### **At CBMS we believe that:**

- The primary focus of administrators, teachers, and staff is to improve student achievement.
- Active involvement of parents, teachers, students, and community is essential to education.
- Every person has the right to a safe school environment conducive to learning.
- Students are responsible for their own behavior and learning.
- Technology is an essential element in learning.
- Historical and cultural diversity aid in the growth and development of students.
- In equity in quality education for all students.
- A challenging, integrated curriculum is a gateway to meeting high academic standards.

**SCHOOL RENEWAL PLAN FOR Carvers Bay Middle School**

**DATE: 3/30/17**

**Performance Goal Area: I. English Language Arts**

**Performance Goal Area:**  Student Achievement       Teacher/Administrator Quality       School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

**PERFORMANCE GOAL:**

(Statement of desired progress or result over **five years**)

- The percentage of students in grade **six** who score meets or exceeds as measured by SC READY in ELA will be 54.4% by 2022.
- The percentage of students in the grade **seven** who score meets or exceeds as measured by SC READY in ELA will be 56% by 2022.
- The percentage of students in the grade **eight** who score meets or exceeds as measured by SC READY in ELA will be 50.1% by 2022.

**INTERIM PERFORMANCE GOAL:**

(One year goal)

- The percentage of students in grade **six** who score meets or exceeds as measured by SC READY in ELA will be 28.5% by 2018.
- The percentage of students in the grade **seven** who score meets or exceeds as measured by SC READY in ELA will be 33% by 2018.
- The percentage of students in the grade **eight** who score meets or exceeds as measured by SC READY in ELA will be 23.8% by 2018.

**DATA SOURCES(S):**

(List types of data that will be collected or examined to measure progress.)

South Carolina College and Career Ready Assessment (SC READY)

<b>OVERALL MEASURES:</b>  SOURCE:  <i>* Represents projections of improvement</i>	To add a row, go to the last box and press the tab button.						
	<b>AVERAGE BASELINE</b>		<b>2017–18</b>	<b>2018–19</b>	<b>2019–20</b>	<b>2020–21</b>	<b>2021–22</b>
	Grade 6: 20.6%	<b>Projected Data</b>	28.5%*	35.6%*	42.9%*	49.3%*	54.4%*
	Grade 7: 25.6%		33%	39.7%	45.7%	51.1%	56%
	Grade 8: 15.3%		23.8%	31.4%	38.3%	44.5%	50.1%
	<b>Actual Data</b>						

<b>ACTION PLAN FOR STRATEGY #1: Provide grade level appropriate opportunities through the implementation of standards based curriculum, effective practices, assessments, and interventions.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
1. The teachers (PLT) will identify students' needs and strengths by analyzing results from SC READY, MAP Data, and Benchmark tests.	2017 - 2022	Admin/Dept. Chair/Teachers	N/A	N/A	Analysis Reports, School Calendar, Agendas
2. Continue TDA writing prompts that support analytical writing skills.	2017 - 2022	Admin/Dept. Chair/Teachers	N/A	N/A	Observations/Lesson Plans/Meeting Agendas

<b>ACTION PLAN FOR STRATEGY #1: Provide grade level appropriate opportunities through the implementation of standards based curriculum, effective practices, assessments, and interventions.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
3. Attend Area and district wide meetings that focus on reading and writing across the content in relevance to LDC, formative assessment lessons implemented through LDC, developing rubrics, and Data-Driven Decision Making.	2017 - 2022	Admin/Teachers	\$5000	Title I	Staff development sign-in sheets.
4. Provide/Attend Staff Development that will enable teachers to implement and apply strategies that reinforce College and Career Readiness Standards.	2017 - 2022	Admin/Teachers	\$2000	Title I	Lesson Plans, Observations, Staff Development Sign-in Sheets
5. Continue the application of rigorous teaching through higher level thinking skills (Bloom's Taxonomy and Webb's DOK)	2017 - 2022	Admin/Teachers	\$5000	Title I/ACT 135	Unit Plans, Lesson Plans, Pacing Guides, Observation Schedule
6. Continue enrichment classes as needed.	2017 - 2022	Admin/Teachers	N/A	N/A	See master schedule.
7. Continue subject area common planning time to include Temp. help for collaborative planning observations.	2017 - 2022	Teachers	\$5000	District/Local ACT 135	See master schedule.
8. Participate in professional reading book study.	2017 - 2022	Admin/Teachers	\$2000	Title I	Schedule, SLO, Calendar Meetings

<b>ACTION PLAN FOR STRATEGY #1: Provide grade level appropriate opportunities through the implementation of standards based curriculum, effective practices, assessments, and interventions.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
9. Continue to collaborate with Technology Coach on the integration of instructional technology.	2017 - 2022	Admin/Teachers	N/A	N/A	Agenda, Participation Log, Calendar Schedule, Lesson Plans
10. Continue to attend Language Arts related conferences and professional development opportunities.	2017 - 2022	Admin/Teachers	\$5000	Title I	Itinerary, agenda, participation log, conference records
11. Continue to secure ELA consultants and local authors/speakers to enhance performance on SC READY reading and writing tests; promote literacy (Love of Literacy, Balanced Literacy, performance assessments)	2017 - 2022	Admin/Dept. Chairs/Teachers	\$3000	ACT 135	Itinerary, agenda, participation log, sign-in sheets
12. Increase access to interactive technology and online text.	2017 - 2022	Admin/MS/Teachers	\$18000	ACT 135/Title I	Participation Logs, Programs
13. Continue using resources to correlate assessments with the South Carolina College and Career Readiness.	2017 - 2022	Admin/Teachers	\$2000	ACT 135/Title I	Training participation log, Lesson Plans, Observations
14. Continue to provide opportunities for educational field studies for all students to reinforce the South Carolina College and Career Readiness Standards.	2017 - 2022	Admin	\$2500	Local/ACT 135	Itinerary, agenda, participation log, conference records.
15. Monitor instruction to ensure that the South Carolina College and Career Readiness Standards are being taught in the classroom.	2017 - 2022	Admin/Teachers	N/A	MMGW	Observations/Lesson Plans/SLO

<b>ACTION PLAN FOR STRATEGY #1: Provide grade level appropriate opportunities through the implementation of standards based curriculum, effective practices, assessments, and interventions.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
16. Continue Making Middle Grades Work program.	2017 - 2022	Admin/Teachers	\$2500	MMGW	Schedule, observations, lesson plans, SLO, testing data
17. Implement summer professional development. (Capturing Kids Hearts)	2017 - 2022	Admin/Teachers	\$5000	Title I	Staff Development, Meeting Agendas
18. Continue to follow protocol for students with disabilities including SLD, MD, ED, and OHI.	2017 - 2022	Admin/Teachers/Guidance	N/A	N/A	IEP/504

To add a row, go to the last box and press the tab button.



**SCHOOL RENEWAL PLAN FOR Carvers Bay Middle School**

**DATE: 3/30/17**

**Performance Goal Area: II. Math**

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

**PERFORMANCE GOAL:**

(Statement of desired progress or result over **five years**)

- The percentage of students in grade **six** who score meets or exceeds as measured by SC READY in Math will be 51.1% by 2022.
- The percentage of students in the grade **seven** who score meets or exceeds as measured by SC READY in Math will be 54.2% by 2022.
- The percentage of students in the grade **eight** who score meets or exceeds as measured by SC READY in Math will be 53.9% by 2022.

**INTERIM PERFORMANCE GOAL:** (One year goal)

- The percentage of students in grade **six** who score meets or exceeds as measured by SC READY in Math will be 25.5% by 2022.
- The percentage of students in the grade **seven** who score meets or exceeds as measured by SC READY in Math will be 30.1% by 2022.
- The percentage of students in the grade **eight** who score meets or exceeds as measured by SC READY in Math will be 29.8% by 2022.

**DATA SOURCES(S):**

(List types of data that will be collected or examined to measure progress.)

South Carolina College and Career Ready Assessment (SC Ready)

<b>OVERALL MEASURES:</b>  SOURCE:  <i>* Represents projections of improvement</i>	To add a row, go to the last box and press the tab button.						
	<b>AVERAGE BASELINE</b>		<b>2017–18</b>	<b>2018–19</b>	<b>2019–20</b>	<b>2020–21</b>	<b>2021–22</b>
	Grade 6: 17.2%	<b>Projected Data</b>	25.5%	33%	39.7%	45.7%	51.1%
	Grade 7: 22.3%		30.1%	37.1%	43.4%	49.1%	54.2%
	Grade 8: 22%		29.8%	36.8%	43.1%	48.8%	53.9%
	<b>Actual Data</b>						

<b>ACTION PLAN FOR STRATEGY #1: Provide assessments and evaluation programs, activities and staff development with data analysis strategies that promote quality learning.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
1. Examine longitude data for evidence of increased student achievement in assessments (SC READY scores, MAP Data, Benchmark tests, and classroom assessments) across all student groups.	2017 - 2022	Admin/Teachers	N/A	N/A	Analysis Reports, School Calendar, Agendas
2. Use data to develop individual plans of actions for student achievement by utilizing the computer labs and other technology	2017 - 2022	Admin/Dept. Chair/Teachers	N/A	N/A	Observations/Lesson Plans/Meeting Agendas/Data Analysis

<b>ACTION PLAN FOR STRATEGY #1: Provide assessments and evaluation programs, activities and staff development with data analysis strategies that promote quality learning.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
resources for classroom instructional support.					
3. Use weekly Aleks/Digits reports for progress monitoring and data-driven decision making to develop individual plans for student achievement.	2017 - 2022	Admin/Dept. Chair/District staff	N/A	N/A	PLT Agendas/Student Achievement Report
4. Attend Area and district wide meetings on Transforming Schools (MDC) that focus on Unwrapping Standards, Formative Assessment, Rubrics, and Data-Driven Decision Making.	2017 - 2022	Admin/Teachers/Guidance	\$5000	Title I	Staff Development logs/Workshop Agendas
5. Provide/Attend Staff Development that will enable teachers to implement and apply mathematical strategies that reinforce South Carolina Career Readiness Standards in content area.	2017 - 2022	Admin/Teachers	\$5000	Title I	Lesson Plans, Observations, Staff Development logs
6. Continue the application of rigorous teaching through higher level thinking skills (Bloom's Taxonomy and Webb's DOK)	2017 - 2022	Admin/MS/Teachers	N/A	N/A	Observations, Lesson Plans, Schedules

<b>ACTION PLAN FOR STRATEGY #1: Provide assessments and evaluation programs, activities and staff development with data analysis strategies that promote quality learning.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
7. Continue subject area common planning time to include Temp. help for collaborative planning and observations, i.e. Digits, MDC and ALEKS.	2017 - 2022	Admin/Teachers	\$5000	Title I	Schedule/SLO
8. Continue the use of Computer Assisted Instruction for remediation. (ALEKS, other programs, ETV Streamline, Brain Pop, Internet, Virtual Field Trips)	2017 - 2022	Admin/Teachers	\$5000	Title I/District	CAI Reports, Schedule
9. Provide parent/student workshops regarding study and testing strategies (Math Study Night)	2017 - 2022	Admin/Teachers	\$500	Title I	Parent Sign-in Sheets, Agendas
10. Participate in a Professional Reading Book Study	2017 - 2022	Admin/Teachers	\$2000	Title I	Itinerary, Agenda, Participation Log, Workshop records
11. Implement afterschool 21 <sup>st</sup> Century and math Enrichment classes as needed.	2017 - 2022	Admin/Teachers	N/A	MKinc.	Student logs/Schedule

<b>ACTION PLAN FOR STRATEGY #1: Provide assessments and evaluation programs, activities and staff development with data analysis strategies that promote quality learning.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
12. Continue summer professional development. (Capturing Kids Hearts)	2017 - 2022	Admin/Teachers/Media	\$5000	Title I	Sign-in Sheets/Planning Minutes
13. Collaborate with the Technology Coach on various activities (Research, Integrating Technology, Virtual Field Trips)	2017 - 2022	Admin/Teachers	N/A	N/A	Participation Log, Department Agendas, Lesson Plans
14. Continue Middle Schools That Work Program	2017 - 2022	Admin/Teachers/Media/Guidance	\$2500	MMGW	Lesson Plans/SLO/Observations/Agendas/Parent communication logs/Advisor/Advisee
15. Increase teaching and learning strategies by Professional Reading Book Study	2017 - 2022	Admin/Teachers	\$2000	Title I	PLT logs
16. Provide enrichment acceleration opportunities for student in grades 6 – 8 (Gifted and Talented / Arts – Music)	2017 - 2022	Admin/Teachers	N/A	N/A	Lesson Plans/Student Work
17. Continue to follow protocol for students with disabilities including SLD, MD, ED, OHI	2017 - 2022	Admin/Teachers/Guidance	N/A	N/A	IEP/504

**SCHOOL RENEWAL PLAN FOR Carvers Bay Middle School**

**DATE: 3/30/17**

**Performance Goal Area: III. Social Studies**

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

**PERFORMANCE GOAL:**

(Statement of desired progress or result over **five years**)

- The percentage of students in grade **six** who score met or exemplary as measured by SC PASS in Social Studies will be 79.7% by 2022.
- The percentage of students in the grade **seven** who score met or exemplary as measured by SC PASS in Social Studies will be 56% by 2022.
- The percentage of students in the grade **eight** who score met or exemplary as measured by SC PASS in Social Studies will be 50.1% by 2022.

**INTERIM PERFORMANCE GOAL:** (One year goal)

- The percentage of students in grade **six** who score met or exemplary as measured by SC PASS in Social Studies will be 65.5% by 2022.
- The percentage of students in the grade **seven** who score met or exemplary as measured by SC PASS in Social Studies will be 56% by 2022.
- The percentage of students in the grade **eight** who score met or exemplary as measured by SC PASS in Social Studies will be 50.1% by 2022.

**DATA SOURCES(S):**

(List types of data that will be collected or examined to measure progress.)

South Carolina Palmetto Assessment of State Standards (SC PASS)

**OVERALL MEASURES:**

SOURCE:

*\* Represents projections of improvement*

To add a row, go to the last box and press the tab button.

<b>AVERAGE BASELINE</b>		<b>2017–18</b>	<b>2018–19</b>	<b>2019–20</b>	<b>2020–21</b>	<b>2021–22</b>
Grade 6: 61.7%	<b>Projected Data</b>	65.5%	72.1%	74.9%	77.4%	79.7%
Grade 7: 70.1%		73.1%	75.8%	78.2	80.4%	82.4%
Grade 8: 41.8%		47.6%	52.8%	57.5%	61.8	65.6%
	<b>Actual Data</b>					

<b>ACTION PLAN FOR STRATEGY #1:</b> To use hands on experience, virtual video, content based strategies, and teacher knowledge to improve student achievement.					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
1. The teachers (Leadership Team) will identify students' needs and strengths by analyzing results from PASS scores, MAP scores and Benchmark tests.	2017 - 2022	Admin/Dept. Chairs	N/A	N/A	Analysis Report
2. Attend Area and district wide meetings on state standards that focus on reading and writing across the content through LDC implementation, Rubrics, Formative Assessment, and Data-Driven Decision Making.	2017 - 2022	Admin/Teachers	\$5000	District	Staff Development Logs
3. Provide/ and attend Staff Development that will enable teachers to implement and apply strategies that reinforce state and College and Career Readiness Standards in their content area.	2017 - 2022	Admin/Teachers	\$5000	District	Lesson Plans/Observations/Staff Development Logs
4. Continue the application of rigorous teaching through higher level thinking skills (Bloom's Taxonomy and Webb's DOK)	2017 - 2022	Admin/Teachers	N/A	N/A	Observations/Lesson plans
5. Continue subject area common planning time help for collaborative planning and observations.	2017 - 2022	Admin/Teachers	N/A	N/A	Schedule/SLO
6. Continue Computer Assisted Instruction (ETV Streamline, Primary Documents, Internet, Flowcabulary, Brain Pop, Virtual Field Trips, USA Test Prep)	2017 - 2022	Media/Teacher	\$2000	District	Observations/Lesson Plans



<b>ACTION PLAN FOR STRATEGY #1: To use hands on experience, virtual video, content based strategies, and teacher knowledge to improve student achievement.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
7. Attend Social Studies related conferences and professional development opportunities	2017 - 2022	Admin/Teachers	\$1000	District	Itinerary, Agenda, Conference record
8. Continue the use of resources to correlate assessment with the South Carolina State Standards.	2017 - 2022	Admin/Teachers	N/A	N/A	Lesson Plans, Observations
9. Continue summer Professional development through the implementation of Capturing Kids Hearts.	2017 - 2022	Admin/Dept. Chair/Teachers	\$1000	District	Participation Log, Lesson plans, Department Agendas
10. Continue to provide and utilize current instructional supplies (Social Studies, PASS, PASS COACH, etc...)	2017 - 2022	Admin/Teachers	\$2000	Local	Observations/ Lesson Plans
11. Continue the celebration of Constitutional mandated days (Constitution Day, Veterans' Day, and South Carolina Day)	2017 - 2022	Admin/Teachers	N/A	Local	Document with pictures, Lesson plans
12. Collaborate with the Technology Coach on various activities (Research, Integrating Technology, Virtual Field Trips, National History Day)	2017 - 2022	Media/Teacher	N/A	N/A	Observations/Lesson Plans/SLO

<b>ACTION PLAN FOR STRATEGY #1:</b> To use hands on experience, virtual video, content based strategies, and teacher knowledge to improve student achievement.					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
13. Continue instruction to ensure that SC State Standards are taught	2017 - 2022	Admin/Teachers	N/A	N/A	Schedule, Observations, Lesson plans, SLO, Testing Data
14. Continue Middle Schools That Work Program	2017 - 2022	Admin	\$2500	MMGW	Staff Development, Meeting Agenda
15. Continue to follow protocol for students with disabilities including SLD, MD, ED, and OHI	2017 - 2022	Admin/Teachers/Guidance	N/A	N/A	IEP, 504/Lesson Plans

To add a row, go to the last box and press the tab button.

To add a row, go to the last box and press the tab button.

<p><b>SCHOOL RENEWAL PLAN FOR <u>Carvers Bay Middle School</u></b> <span style="float: right;"><b>DATE: <u>3/30/17</u></b></span></p> <p><b>Performance Goal Area: IV. Science</b></p> <p> <input checked="" type="checkbox"/> Student Achievement              <input type="checkbox"/> Teacher/Administrator Quality              <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.)       </p> <p><input type="checkbox"/> District Priority</p>	
<p><b>PERFORMANCE GOAL:</b> (Statement of desired progress or result over <b>five years</b>)</p>	<ul style="list-style-type: none"> <li>➤ The percentage of students in grade <b>six</b> who score met or exemplary as measured by SC PASS in Science will be 67.8% by 2022.</li> <li>➤ The percentage of students in the grade <b>seven</b> who score met or exemplary as measured by SC PASS in Science will be 73.5% by 2022.</li> <li>➤ The percentage of students in the grade <b>eight</b> who score met or exemplary as measured by SC PASS in Science will be 68.2% by 2022.</li> </ul>
<p><b>INTERIM PERFORMANCE GOAL:</b> (One year goal)</p>	<ul style="list-style-type: none"> <li>➤ The percentage of students in grade <b>six</b> who score met or exemplary as measured by SC PASS in Science will be 50.9% by 2022.</li> <li>➤ The percentage of students in the grade <b>seven</b> who score met or exemplary as measured by SC PASS in Science will be 59.7% by 2022.</li> <li>➤ The percentage of students in the grade <b>eight</b> who score met or exemplary as measured by SC PASS in Science will be 51.6% by 2022.</li> </ul>
<p><b>DATA SOURCES(S):</b> (List types of data that will be collected or examined to measure progress.)</p>	<p>South Carolina Palmetto Assessment of State Standards (SC PASS)</p>

**OVERALL MEASURES:**

SOURCE:

*\* Represents projections of improvement*

To add a row, go to the last box and press the tab button.

<b>AVERAGE BASELINE</b>		<b>2017–18</b>	<b>2018–19</b>	<b>2019–20</b>	<b>2020–21</b>	<b>2021–22</b>
Grade 6: 45.3%	<b>Projected Data</b>	50.9%	55.8%	60.2%	64.2%	67.8%
Grade 7: 55.2%		59.7%	63.7%	67.3%	70.6%	73.5%
Grade 8: 46.2%		51.6%	56.4%	60.8%	64.7%	68.2%
	<b>Actual Data</b>					

<b>ACTION PLAN FOR STRATEGY #1: To use hands on experiences, virtual video, content based activities, and teacher knowledge to improve student achievement</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
1. The teachers (Leadership Team) will identify students' needs and strengths by analyzing results from PASS scores, MAP scores and Benchmark tests.	2017 - 2022	Admin/Teachers	N/A	N/A	Analysis Reports, School Calendar, Agendas
2. Attend Area and district wide meetings on state standards that focus on reading and writing across the content through implementation on LDC, Rubrics, Formative Assessment, and Data-Driven Decision Making.	2017 - 2022	Admin/Teachers/District Staff	\$5000	District	Staff Development Sign-in Sheets
3. Provide/ and attend Staff Development that will enable teachers to implement and apply strategies that reinforce state and College and Career Readiness Standards in their content area.	2017 - 2022	Admin/Teachers	\$5000	District	Lesson Plans, observations, Staff development sign-in sheets
4. Continue the application of higher level thinking skills (Bloom's Taxonomy and Webb's DOK)	2017 - 2022	Admin	N/A	N/A	Observations/Lesson plans/schedules
5. Continue subject area common planning time help for collaborative planning and observations.	2017 - 2022	Admin/Teachers	\$5000	District	Schedule, SLO
6. Continue Computer Assisted Instruction (ETV Streamline, Primary Documents, Internet, Brain POP, Virtual Field Trips, USA Test Prep)	2017 - 2022	Admin/MS/Teachers	\$5000	District	CAI Reports/Schedule

<b>ACTION PLAN FOR STRATEGY #1: To use hands on experiences, virtual video, content based activities, and teacher knowledge to improve student achievement</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
9. Attend Science related conferences and professional development opportunities	2017 - 2022	Admin/Teachers	\$1000	District	Itinerary, agenda, participation log, conference records
10. Continue the use of resources to correlate assessment with the South Carolina State Standards.	2017 - 2022	Admin/Teachers	\$2000	Title I/ACT135	Observation, Lesson Plans
11. Continue summer Professional Development focusing on Capturing Kids Hearts.	2017 - 2022	Admin/Teachers	\$5000	Title I	Parent sign-in sheets, agenda
12. Provide current instructional supplies (Science, PASS, PASS COACH, etc...)	2017 - 2022	Admin/Teachers	\$1000	Local	Observations/Lesson Plans
13. Collaborate with the Technology Coach on various activities (Research, Integrating Technology, Virtual Field Trips)	2017 - 2022	Admin/MS/Teachers	N/A	N/A	Lesson plans, SLO, Observations
14. Monitor instruction to ensure that the SC State Standards are taught.	2017 - 2022	Admin	N/A	N/A	Observation/Lesson Plans/SLO
15. Continue Middle Schools that Work Program	2017 - 2022	Admin	\$5000	MMGW	Staff Development/Meeting Agenda

<b>ACTION PLAN FOR STRATEGY #1: To use hands on experiences, virtual video, content based activities, and teacher knowledge to improve student achievement</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
16. Continue to secure Science consultants, guest speakers and provide related field trips.	2017 - 2022	Admin/Teachers	\$5000	District	Sign-in sheets, participation logs, programs
17. Continue to follow protocol for students with disabilities including SLD, MD, ED, and OHI.	2017 - 2022	Admin/Teachers/Guidance	N/A	N/A	IEP, 504, Lesson plans
18. Continue certifying teachers in STEM/PLTW courses.	2017-2022	Admin/Teachers	N/A	District	Master Schedule/Teacher Certificate endorsement

To add a row, go to the last box and press the tab button.

**SCHOOL RENEWAL PLAN FOR Carvers Bay Middle School**

**DATE: 3/30/17**

**Performance Goal Area: V: Teacher Quality**

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

**PERFORMANCE GOAL:**

(Statement of desired progress or result over **five years**)

100% of Professional Staff will receive appropriate staff development that is designed to enhance student achievement.

**INTERIM PERFORMANCE GOAL:** (One year goal)

100% of Professional staff will receive appropriate staff development that is designed to enhance student achievement through June of 2017

**DATA SOURCES(S):**

(List types of data that will be collected or examined to measure progress.)

- Faculty meeting agendas and attendance records
- Professional development calendar and attendance
- Certification records

**OVERALL MEASURES:**

SOURCE:

*\* Represents projections of improvement*

To add a row, go to the last box and press the tab button.

AVERAGE BASELINE		2017–18	2018–19	2019–20	2020–21	2021–22
100%	<b>Projected Data</b>	100%*	100%	100%	100%	100%
	<b>Actual Data</b>					



<b>ACTION PLAN FOR STRATEGY #1: Recruit, and hire certified faculty and staff that are highly qualified.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
1. Continue to hire only highly qualified teachers.	2017 - 2022	Admin	N/A	N/A	Participation Log
2. Provide graduate credit/recertification points/staff development at school site (i.e. PLT, technology,LDC/MDC,PLTW,R2S)	2017 - 2022	Admin	\$1200	District/Local	Participation Logs
3. Continue in house mentoring collaboration groups to encourage teachers to pursue graduate degrees and/or National Board Certification.	2017 - 2022	Admin/Teachers	@ \$350 per class	District	Teacher reimbursed for classes
4. Continue professional development conferences relating to teaching students from low socioeconomic status such as (SCASA;SCASBE,NABSE; and middle schools that work)	2017 - 2022	Admin/Teachers	\$5000	Title I/ACT 135 MMGW	Itinerary, agenda, participation log, conference records
5. Continue to attend professional conferences: <ul style="list-style-type: none"> <li>➤ ELA</li> <li>➤ Math</li> <li>➤ Science</li> <li>➤ Social Studies</li> <li>➤ District Professional Development</li> <li>➤ Interpreting data</li> <li>➤ Subject area in-service</li> <li>➤ SREB (LDC/MDC)</li> </ul>	2017 - 2022	Admin/Teachers	\$5000	ACT 135/District/Title I	Itinerary, agenda, conference records, implement into lesson plans, school schedule
6.					

<b>ACTION PLAN FOR STRATEGY #1: Recruit, and hire certified faculty and staff that are highly qualified.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
7.					
8.					
9.					
10.					

To add a row, go to the last box and press the tab button.

**SCHOOL RENEWAL PLAN FOR Carvers Bay Middle School**

**DATE: 3/30/17**

**Performance Goal Area: School Climate VI**

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

District Priority

**PERFORMANCE GOAL:**

(Statement of desired progress or result over **five years**)

The school climate will enhance in an effort to increase parent satisfaction from 72.4% to 83.7% in 2022.

**INTERIM PERFORMANCE GOAL:** (One year goal)

The percentage of parents satisfied with the school climate will increase from 72.4% to 75.2% in 2022.

**DATA SOURCES(S):**

(List types of data that will be collected or examined to measure progress.)

SIC attendance and minutes, Title I attendance and minutes  
School Report Card  
Parent Survey and teacher’s Parent Communication Logs

**OVERALL MEASURES:**

SOURCE:

*\* Represents projections of improvement*

To add a row, go to the last box and press the tab button.

AVERAGE BASELINE		2017–18	2018–19	2019–20	2020–21	2021–22
72.4%	<b>Projected Data</b>	75.2%*	77.7%*	79.9%*	81.9%*	83.7%*
	<b>Actual Data</b>					

<b>ACTION PLAN FOR STRATEGY #1: Promote and provide both instructional and non-instructional programs that build community participation and reflect schoolwide character.</b>					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
1. Continue schoolwide character education program	2017 - 2022	Guidance	\$2000	Local	Recognition of students, participation logs
2. Continue the recognition of student success (awards programs, academic incentive field trips, pep rallies)	2017 - 2022	Guidance	\$5000	Local/PTO/Activity Fund	Quarterly awards programs/Trips
3. Continue effective communication between school and parents through monthly newsletter	2017 - 2022	Guidance/ Teacher/MS	\$2000	Title I	Newsletters, school website, report cards and interims
4. Continue to provide opportunities for parents to meet teachers through activities such as back to school night, PTO, report card conferences, curriculum nights, and parent contact logs, i.e. phone calls and progress logs.	2017 - 2022	Admin	\$5000	ACT 135	Back to School/Open House, SIC, PTO, Sign-in sheets
5. Encourage parents to participate in school sponsored events	2017 - 2022	Admin	N/A	N/A	Parent Sign-in sheets
6. Continue to send positive notes home to parents	2017 - 2022	Admin/Teachers	\$1000	Local/Title I	Copies of notes, Recognition of students
7. Update the school's website to enhance the school's communication with parents and the public.	2017 - 2022	MS, Technology Coach	N/A	N/A	Monitor the website, parent use
8. Continue quarterly Pastor's meetings	2017 - 2022	Admin	\$1000	Local/Act fund	Agenda/Parent sign-in
9. Implement schoolwide initiative Positive Behavior Intervention Support along with Capturing Kids Hearts.	2017 - 2022	Admin, PBIS team, Teachers, Support staff	N/A	N/A	Bear Expectation, PBIS Data, Meeting, Agenda, Minutes

<b>ACTION PLAN FOR STRATEGY #1:</b> Promote and provide both instructional and non-instructional programs that build community participation and reflect schoolwide character.					<b>EVALUATION</b>
<b>ACTIVITY</b>	<b>TIMELINE</b> (Start and End Dates)	<b>PERSON RESPONSIBLE</b>	<b>ESTIMATED COST</b>	<b>FUNDING SOURCE</b>	<b>INDICATORS OF IMPLEMENTATION</b>
10.					

To add a row, go to the last box and press the tab button.

**For Read to Succeed questions, please contact Cathy Jones-Stork with the Office of Early Learning and Literacy at [cjones@ed.sc.gov](mailto:cjones@ed.sc.gov) or 803-734-0790**